



UNESCO

United Nations Educational, Scientific and Cultural Organization

Junior Professional Officer Programme (JPO) Chiffre Nr. 2022-1-11

TERMS OF REFERENCE

1. General Information

Title:	JPO for Health and Education
Sector of Assignment:	Education Sector (ED)
Organizational Unit:	Division for Peace and Sustainable Development (PSD)
Country and Duty Station:	Headquarter Paris, France
Duration of assignment:	2 years with possibility of extension for another year The extension of appointment is subject to yearly review concerning priorities, availability of funds, and satisfactory performance
Please note that for participants of the JPO-Programme two years work experience are mandatory! Relevant work experience can be counted. In order to assess the eligibility of the candidates, we review the relevant experience acquired after obtaining the first university degree (usually bachelor's degree).	

2. Supervision

Direct supervision by:

The JPO will be under the overall authority of the Director of UNESCO's Division for Peace and Sustainable Development, Education Sector, based in the Section of Health and Education and supervised by the Chief of Section.

The JPO will be guided and supervised as follows:

- A workplan will be prepared and regularly updated
- The JPO will consult the immediate supervisor on a regular and minimum weekly basis to consider activities and discuss general and specific issues
- The JPO will be part of the Section, and as such, will also be part of UNESCO's online appraisal system known as MyTalent

3. Duties and Responsibilities

Under the overall authority of the Director of the Division for Peace and Sustainable Development, based in the Section of Health and Education, the JPO will support the work of the Division and Section in the development and operationalization of policies and programmes to (i) support efforts in relation to SDG4 efforts and reporting, specifically in relation to Target 4.7; (ii) support the identification of good policies and practices, including through new research; and (iii) assist with support to countries in response to growing demands in relation to school health programmes, in particular:

- Support the UNESCO Executive Board agreed process of updating UNESCO's Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms (hereafter the "1974 Recommendation"), a key process that will involve consideration of contemporary challenges for inclusion such as education for sustainable development, global citizenship, and for health and well-being
- Work alongside Section colleagues and with external development partners to support new research relating to young people's sexual and reproductive health and rights, with a specific focus on comprehensive sexuality education (CSE)
- Support ongoing and expanded efforts in the area of support to Member States in their implementation and scale-up of school health programmes, including through the UNESCO'-led UN inter-agency group on school health and nutrition, and the joint programme of work
- Help with the process of communicating updates in UNESCO's work to support countries in the implementation of UNESCO's Strategy on Education for Health and Well-being and any revised versions of it, and in relation to UNESCO's Medium term Strategy and related SDGs
- Assist in drafting briefings, speeches, proposals and presentations and in the organization of meetings and events; and participation with other Section colleagues in the preparation of documents for the Executive Board and the General Conference, as well as in the preparation of UNESCO publications.

4. Required Qualifications

Education: Master's degree in social sciences with specialization in education, health, development studies or related fields

Work experience: Preferably, two years of professional experience related to education and/or health, sexual and reproductive health, gender equality, particularly in the context of international cooperation and development

Field experience in Africa or previous UN system experience will be considered an added value

Knowledge of UNESCO's programmes will be considered an added value

Competencies and skills:

- Ability to work in a multicultural and multi-ethnic environment with respect for diversity
- Excellent communication and drafting skills
- Excellent computer skills Word; PowerPoint; Excel; interactive presentation methods etc.

Languages: Excellent knowledge of English and/or French (oral and written)

5. Learning Elements

As a member of the Division, and as a colleague within the Section for Health and Education, the JPO will work within the team to support countries in the implementation of evidence-based programmes within the education sector that support health outcomes. The JPO will liaise with professional staff of other development partners, including sister UN agencies, and including other bilateral, multilateral and non-governmental organizations regarding education and health policies, strategies and procedures, and including the establishment of public-private partnerships.

The activities of the JPO will have an interdisciplinary character and include the following learning elements:

- Youth engagement in all aspects of UNESCO's work, from the conception, design, implementation and evaluation of programmes;
- Development of resources and other tools to support programmes implementation, including engagement in normative and standard setting instruments where appropriate;
- Partnership and networking with existing and new partners, including Member States and civil society;
- Capacity development for innovation, flexibility and ability to capture and distill good practices and lessons learned;
- Continuous updating of institutional knowledge through active participation in the documentation and sharing of lessons learned and good practices;
- Participation as a full member of the Section and Division, in Section and Division meetings, and through interactions with UNESCO regional bureau.

6. Background Information

UNESCO's Strategy on Education for Health and Well-being guides the work of the Section and is fully aligned with UNESCO approved workplan and Medium-Term Strategy. Alongside this, UNESCO is a founding cosponsor of UNAIDS and fully participates with 10 other UN cosponsoring agencies in this important Joint Programme, as well as through other UN and development networks and forum that recognize the key role of education in contributing to learner health and well-being, as well as understanding that healthy learners will learn better,

thus fully achieving their right to education.

**Bitte senden Sie Ihre JPO-Bewerbung direkt an das
Büro Führungskräfte zu Internationalen Organisationen (BFIO)
unter Angabe der Chiffre Nr. 2022-1-11 auf dem
Bewerbungsbogen**

Alle Informationen finden Sie unter www.bfio.de